

## 01 Aim High

- I can arrive ready to learn, participate fully and complete my work to the best standard I can.
- I can set a clear next step for my learning and check whether I have achieved it.
- I can use feedback, success criteria and assessment results to improve a piece of work.
- I can keep trying when learning is difficult and use a different strategy if the first one does not work.
- I can ask a teacher or classmate for help, act on the support and explain the progress I have made.

## 02 Embrace Kindness and Inclusion

- I can speak and behave respectfully towards students and adults, including when I feel upset or disagree.
- I can invite others to join in and make reasonable adjustments so everyone can participate and belong.
- I can listen without interrupting and respond politely to people with different backgrounds, needs or opinions.
- I can tell a trusted adult when I see bullying, discrimination, exclusion or any situation that feels unsafe.
- I can notice when someone needs help, offer appropriate support and apologise when my actions affect others.

## 03 Be Curious and Creative

- I can ask useful questions that help me understand a topic more deeply.
- I can compare ideas, evidence and sources before deciding what I think or which method to use.
- I can use creativity and appropriate technology, including AI when permitted, to solve a real problem.
- I can explain my ideas, test them and improve them after seeing what works and what does not.
- I can reflect on a lesson, identify one thing I need to improve and try a different approach next time.

## 04 Honour Our Home and Think Globally

- I can show respect for UAE culture, Islamic values, national symbols, traditions and the Arabic language.
- I can learn about and celebrate the cultures and beliefs represented in our school without stereotyping others.
- I can explain how something I learn connects to life in the UAE and to an issue elsewhere in the world.
- I can reduce waste, save water and energy, and care for our school environment every day.
- I can take part in a school or community action that helps people or protects the environment.

## 05 Empower Through Collaboration

- I can listen to each group member and make sure everyone has a fair opportunity to contribute.
- I can share ideas and resources, disagree respectfully and help the group reach a decision.
- I can complete my agreed role on time and tell the group early if I need help.
- I can give specific, kind feedback and use feedback from others to improve our shared work.
- I can work positively with students of different ages, backgrounds and abilities in class and school activities.

## 06 Evolve with Integrity and Responsibility

- I can submit honest work, acknowledge my sources and use AI or other technology only in ways my teacher permits.
- I can follow school rules, protect personal information and report unsafe or harmful behaviour online or offline.
- I can admit a mistake, put it right where possible and make a better choice next time.
- I can use healthy routines, recognise when I am struggling and seek support from a trusted adult.
- I can take initiative, fulfil responsibilities and set a positive example by helping others.