

01 Aim High

- I will set ambitious, achievable expectations for every student and communicate clearly what success looks like.
- I will plan and deliver engaging, well-sequenced learning that meets curriculum requirements and UAE expectations.
- I will use assessment evidence and data to adapt teaching, address gaps and extend learning.
- I will recognise progress and achievement, use feedback and reflection to improve my practice, and support students to persist when learning is challenging.
- I will create a safe, positive and engaging learning environment in which every student is ready and able to perform at their best.

02 Embrace Kindness and Inclusion

- I will model kindness, respect, empathy, fairness and professionalism in every interaction.
- I will build safe, trusting relationships in which students, families and colleagues feel heard and valued.
- I will adapt teaching and resources to remove barriers for students of determination, multilingual learners and those requiring additional challenge.
- I will value each student's identity, background and feelings while maintaining high expectations for growth.
- I will challenge discriminatory, bullying or exclusionary behaviour and seek appropriate support promptly.

03 Be Curious and Creative

- I will use purposeful questioning, including higher-order questions, to develop curiosity and critical thinking.
- I will design active, engaging and meaningful learning experiences that encourage students to explore ideas.
- I will use creative methods and appropriate technology, including artificial intelligence, safely and effectively.
- I will give students structured opportunities to investigate, make choices, solve problems and work independently.
- I will learn from colleagues, test new approaches and evaluate their impact on student learning.

04 Honour Our Home and Think Globally

- I will make meaningful links to UAE culture, Islamic values and national priorities within planning and teaching.
- I will model respect for the languages, cultures, beliefs and perspectives represented in our community.
- I will use local and global examples to deepen learning and develop international mindedness.
- I will teach students to understand sustainability and make responsible choices for the environment.
- I will create opportunities for students to contribute positively as responsible local and global citizens.

05 Empower Through Collaboration

- I will communicate clearly, respectfully and constructively with students, colleagues and families.
- I will plan collaboratively, share resources and moderate practice to strengthen consistency across PACE schools.
- I will listen with intent, value different expertise and contribute to agreed team decisions.
- I will share effective practice through coaching, professional learning and the PACE Setters network.
- I will take shared responsibility for improvement, fulfil commitments and support colleagues when challenges arise.

06 Evolve with Integrity and Responsibility

- I will act with honesty, professionalism and accountability and make decisions in students' best interests.
- I will reflect on feedback and mistakes, adjust my practice and demonstrate continuous improvement.
- I will prioritise safeguarding, wellbeing and the development of the whole child in daily decisions.
- I will take initiative, solve problems constructively and contribute actively to school and group improvement.
- I will model resilience, responsible choices, balanced wellbeing and the learning habits expected of students.